

Professor CR Harber**Publications for 2001 to 2010**

(Please note publications that have a DOI – Digital Object Identifier – under or by them mean that by clicking on that DOI you'll be taken directly to the published article)

Articles in Academic Journals

CR Harber, J Serf. 2006. Teacher education for a democratic society in England and South Africa, *Teaching and Teacher Education*, **22**, 8, 986-997. ISSN: 0742-051X.
DOI: [10.1016/j.tate.2006.04.018](https://doi.org/10.1016/j.tate.2006.04.018)

CR Harber. 2006. Democracy, development and education: Working with The Gambian inspectorate, *International Journal of Educational Development*, **26**, 6, 618-630. ISSN: 0738-0593.
DOI: [10.1016/j.ijedudev.2006.02.004](https://doi.org/10.1016/j.ijedudev.2006.02.004)

ML Davies, CR Harber, H Yamashita. 2005. Global Citizenship Education: the Needs of Teachers and Learners, *Tide Talk online journal*.

CR Harber. 2005. Reflections on the new conservatisms, *Educational Review*, **57**, 3, 295-297. ISSN: 0013-1911. DOI: [10.1080/00131910500149036](https://doi.org/10.1080/00131910500149036)

ML Davies, CR Harber, C Dzimadzi. 2003. Educational Decentralisation in Malawi: a study of process, *Compare*, **33**, 2, 139-154. ISSN: 0305-7925. DOI: [10.1080/0305792032000070075](https://doi.org/10.1080/0305792032000070075)

CR Harber. 2002. Schooling as Violence, *Educational Review (Birmingham)*, **54**, 1, Special Edition. ISSN: 0013-1911.

CR Harber. 2002. Education, Democracy and Poverty Reduction in Africa, *Comparative Education*, **38**, 3, 267-276. ISSN: 0305-0068. DOI: [10.1080/0305006022000014133](https://doi.org/10.1080/0305006022000014133)

CR Harber. 2002. Schooling as Violence: an Exploratory Overview, *Educational Review (Birmingham)*, **54**, 1, 7-16. ISSN: 0013-1911. DOI: [10.1080/00131910120110839](https://doi.org/10.1080/00131910120110839)

CR Harber. 2001. Schooling and Violence in South Africa: Creating a Safer School, *Intercultural Studies*, **12**, 3, 261-272. ISSN: 1467-5986. DOI: [10.1080/14675980120087471](https://doi.org/10.1080/14675980120087471)

Authored Books

CR Harber. 2007. A Sociology of Educating (Fifth Edition), London, Continuum, 544pp pages, ISBN: 0826487165.

ML Davies, CR Harber, M Schweisfurth. 2005. Democratic Professional Development: a guidebook for supervisors and inspectors of teachers, Birmingham, CIER / CfBT.

CR Harber. 2004. Schooling as Violence. How Schools Harm Pupils and Societies, London, Routledge/Falmer, 162 pages, ISBN: 0415344344.

CR Harber, J Serf. 2004. "Exploring Ubuntu" Education & development: an introduction to theories and debates, Birmingham, Tide: Teachers in Developing Education, ISBN: 0948838914.

ML Davies, CR Harber, M Schweisfurth. 2002. Democracy Through Teacher Education: A Guidebook for use with student teachers, Birmingham, Centre for International Education and Research.

CR Harber, C Carter, J Serf. 2002. Towards Ubuntu: Critical Teacher Education and Educational Democratic Citizenship in England and South Africa, Birmingham, Development Education Centre, 76 pages.

CR Harber. 2002. Democracy through Teacher Education, University of Birmingham, Centre for International Education and Research, 146 pages.

CR Harber. 2001. State of Transition: Post-Apartheid Educational Reform in South Africa, Oxford, Symposium Books, 95 pages.

Book Reviews

CR Harber. 2007. Review of ... Elusive Equity: Education Reform in Post-apartheid South Africa Edward Fiske, Helen Ladd, 2004, *International Journal of Educational Development*, **27**, 1, p114. ISSN: 0738-0593. DOI: [10.1016/j.ijedudev.2006.06.009](https://doi.org/10.1016/j.ijedudev.2006.06.009)

Chapters in Books

CR Harber. 2002. Safe Schools? Violence and the Struggle for Peace and Democracy in South African Education (forthcoming) (In *Education and Peace in Africa*, Uwazie E, Nyang S (Editors), Lexington Books).

CR Harber. 2002. Not Quite the Revolution: Citizenship Education in England (In *Learning Democracy and Citizenship: International Perspectives*, 225-239). Davies ML (Editor), Symposium Books, Oxford,

CR Harber, ML Davies. 2002. Effective Leadership for War and Peace (In *Leadership in Education*, Brundrett M, Burton N, Smith R (Editors), Sage). London,

CR Harber. 2001. Education in Transition?: Change and Continuity in South African Education (In *Education in Transition: International Perspectives on Policy Versus Process*, 111-128). Griffin R (Editor), Symposium Books, Oxford,

Edited Books

M Schweisfurth, ML Davies, CR Harber (Editors). 2002. Learning Democracy and Citizenship: International Experiences, Oxford, Symposium Books, 304 pages, ISBN: 1873927290.

Editorials

L Davies, CR Harber, M Schweisfurth. 2002. Editorial, *Comparative Education*, **38**, 3, Special Edition of a Journal, 249-249. ISSN: 0305-0068. DOI: [10.1080/0305006022000014115](https://doi.org/10.1080/0305006022000014115)

Research Reports

ML Davies, CR Harber, M Schweisfurth, C Williams, H Yamashita, S Cobbe. 2008. *Risk Reduction for Vulnerable Groups in Education in Emergencies in South Asia*, UNICEF, The University of Birmingham, School of Education.

ML Davies, CR Harber, H Yamashita. 2005. *Global Citizenship Education: The Needs of Teachers and Learners*, Department for International Development, Birmingham, University of Birmingham, 169 pages, ISBN: 0704425009. ISSN: 0013-1911. DOI: [10.1080/00131910500352531](https://doi.org/10.1080/00131910500352531)

M Schweisfurth, CR Harber, ML Davies. 2003. *Global Review of UNESCO ASPnet schools*, UNESCO, Birmingham, Centre for International Education and Research.

ML Davies, CR Harber. 2002. *The Chiradzulu Initiative: The Process of Change in the District Education Office in a Context of Decentralisation*, Report to DFID.