

Sheena Gardner, pre-2001 publications

Articles in Academic Journals

Rea-Dickins, P. and S. Gardner. (2000) Snares and Silver Bullets: Disentangling the construct of formative assessment. *Language Testing*. 17 (2), 217-244.

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Mathangwane, J. T. and. S. F. Gardner. (1998) Language Attitudes as portrayed by the use of English and African names in Botswana. *Nomina Africana*. . 12 (2) 74-87.

Mays, A., E. Polyzoi and S. Gardner. (1997) The Czech Experience of the Initiation of Educational Change. *Canadian and International Education*, 26(1) 32-53.

Gardner, S., E. Polyzoi and Y. Rampaul. (1996). Individual variables, literacy history and ESL progress among Kurdish and Bosnian immigrants. *TESL Canada Journal*, 14(1) 1-20.

Gardner, S. (1995), Namesakes, euphony and linguistic meaning: Trends in their relative influence over name-giving. *Onomastica Canadiana*, 77 1-17.

Gardner, S. and S. Hervey, (1983) Structural sentence types. *La Linguistique* 19:3-19.

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Gardner, S., Y. Rampaul and E. Polyzoi. (1996) Refugee experience, educational background and ESL: Lessons from Learners. *TESL Manitoba Journal*, 12 (2) 3-13.

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Gardner, S (1990), TEFL, TESL and Teacher Education: Does context influence teaching to the extent that TEFL and TESL teachers should be educated separately? *Bulletin of the Canadian Association of Applied Linguistics*. 12(2), 59-74.

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Gardner, S and J Carroll, (Eds), (1993), *TESL Canada Journal*, 10(2), 144pp

Gardner, S and J Carroll, (Eds), (1992), *TESL Canada Journal*, 10(1), 128pp

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Gardner, S and J Carroll, (Eds), (1991), *TESL Canada Journal*, 9(1), 126pp

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Gardner, S. and P. Rea-Dickins. (1999) Literacy and Oracy Assessment in an Early Years Intervention Project: The Roles of English Language Stages. *BAAL: Language and Literacies. British Studies in Applied Linguistics* 14:14-25.

Mays, A., E. Polyzoi and S. Gardner. (1999) The Czech Experience of the Initiation of Educational Change since 1989: Is a North American model applicable? Reprinted in S. Abizadeh and A. Mills (eds.) *The Return of Mitteleuropa: Socio-Economic Transition in Post-Communist Central Europe*. New York: Nova Science. pp. 127-143.

Gardner, S (1994), Generations of change in name-giving. In Y. Suleiman (Ed), *Arabic sociolinguistics: Issues and perspectives* (pp 101-126). London: Curzon Press.

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Gardner, S. (2000) Religious significance among Sudanese urban personal names. In *Onomastik. Band II: Namensysteme im interkulturellen Vergleich*, in Zusammenarbeit mit Rudolf Sramek herausgegeben von Dieter Kremer, Max Niemeyer Verlag *Patronymica Romanica*, 18:, 263-278.

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Gardner, S. and P. Rea-Dickins. *Investigating the Language Assessment of Learners with English as an Additional Language: Focus on Language Sampling*. . Research Report II for Minority Group Support Services, Coventry City Council Education Service March 2000. 63 pp.

Rea-Dickins, P., Gardner, S. with Clayton, E. *Investigating the Language Assessment of Learners with English as an Additional Language*. Research Report I for Minority Group Support Services, Coventry City Council Education Service October 1998. Report 37 pp; Appendices 27 pp.

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Gardner, S (1992), Review of *Socio-political aspects of ESL in Canada*. B Burnaby and A Cumming (Eds). *TESL Manitoba Journal*, 8(3), 23-24.

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