

Dr SF Gardner

Publications for 2001 to 2010

(Please note publications that have a DOI – Digital Object Identifier – under or by them mean that by clicking on that DOI you'll be taken directly to the published article)

Articles in Academic Journals

SF Gardner, A Yaacob. 2009. CD-ROM multimodal affordances: classroom interaction perspectives in the Malaysian English literacy hour, *Language and Education*, iFirst Article online, 1-16. ISSN: 0950-0782. DOI: [10.1080/09500780802691751](https://doi.org/10.1080/09500780802691751)

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J Shak, SF Gardner. 2008. Young Learner perspectives on four focus-on-form tasks, *Language Teaching Research*, **12**, 3, 387-408. ISSN: 1362-1688. DOI: [10.1177/1362168808089923](https://doi.org/10.1177/1362168808089923)

SF Gardner. 2006. Centre-Stage in the Instructional Register: Partnership Talk in Primary EAL, *International Journal of Bilingual Education and Biculturalism*, **9**, 4, 476-494. ISSN: 1367-0050.

R Nitta, SF Gardner. 2005. Consciousness-raising and practice in ELT Coursebooks, *ELT Journal*, **59**, 1, 3-13. ISSN: 0951-0893. DOI: [10.1093/elt/cci001](https://doi.org/10.1093/elt/cci001)

SF Gardner. 2004. Four Critical Features of Teacher-Guided Reporting (TGR) in Infant Science and Literacy Contexts, *Language and Education*, **18**, 5, 361-378. ISSN: 0950-0782.

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SF Gardner. 2002. Teacher Guided Reporting in a primary literacy context: The stepping stones of mode and interaction, *ELTED*, **7**, 1-22.

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SF Gardner, H Poda. 2004. Comparative review of two pre-intermediate business English courses, *Modern English Teacher*, **13**, 1, 72-74. ISSN: 0308-0587.

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SF Gardner. 2008. Mapping Ideational Meaning in a Corpus of Student Writing (In *New Developments in the Study of Ideational Meaning: From Language to Multimodality*, Jones C, Ventola E (Editors), Equinox Publishing). London,

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SF Gardner. 2009. Evaluation across disciplinary groups in university student writing: the critique genre family as texts and text (In *Proceedings of the BAAL Annual Conference 2008. Taking the measure of applied linguistics*, Edwardes M (Editor), Swansea University., 47-50, ISBN: 9780955953316).

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H Nesi, SF Gardner, R Forsyth, D Hindle, P Wickens, S Ebeling, P Danielsson (Editor), M Wagenmakers (Editor) et al. 2005. Towards the compilation of a corpus of assessed student writing: An account of work in progress, *Corpus Linguistics*, **11**,

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SF Gardner, J Holmes. 2009. Can I use headings in my essay? Section headings, macrostructures and genre families in the BAWE corpus of student writing (In *At the Interface of Corpus and Discourse: Analysing Academic Discourses*, Charles M, Hunston SE, Pecorari D (Editors), Continuum). London, **In press**.

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SF Gardner, P Rea-Dickins. 2001. *Classroom Assessment of English as an Additional Language in Key Stage 1 Contexts*, NALDIC News 25,

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SF Gardner. 2006. *Student Perspectives on Genres of Assessed Writing*, URSS, Warwick, University of Warwick.

P Rea-Dickins, SF Gardner. 2003. *Classroom Assessment of EAL in Key Stage 1 Contexts*, Report on ESRC Major Research Grant No. R000238196.