

# VICTAR PUBLICATIONS LIST

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## VICTAR PUBLICATIONS

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✓	No:	£:p	Title:
	V1	-	<i>VICTAR Annual Report</i> . Birmingham: University of Birmingham, School of Education (Mimeo). 2002 / 2003 / 2004/ 2005 / 2006 / 2007 / 2008
<b>Pre 2000</b>			
	V2	50p	Hendrickson, H., McLinden, M. (1996). "Using tactile symbols: a review of current issues." <i>Eye Contact</i> , Spring, 14, Supplement.
	V3	£2	Mason, H.L. (1998). <i>Guidelines for teachers and parents of young people with a visual impairment using low vision aids</i> . Birmingham: University of Birmingham, School of Education (Mimeo).
	V4	£2	Mason, H.L., Mason, B.F. (1998). <i>The use of low vision aids in mainstream schools by pupils with a visual impairment. Report to the Viscount Nuffield Auxiliary Fund, February 1998</i> . Birmingham: University of Birmingham, School of Education (Mimeo).
	V5	50p	McCall, S., McLinden, M. (1996). "Literacy – a foot in the door?" <i>Eye Contact / Literacy</i> .
	V6	20p	McCall, S., McLinden, M. (1997). "Towards an inclusive model of literacy for people who are blind and who have additional learning difficulties." <i>The British Journal of Visual Impairment</i> , 15, 3, 117-121.
	V7	20p	McLinden, M. (1999). "Hands on: haptic exploratory strategies in children who are blind with multiple disabilities." <i>The British Journal of Visual Impairment</i> , 17, 1, 23-29.
	V8	20p	McLinden, M., Douglas, G. (1999). "Developing haptic perception." <i>Eye Contact</i> , Spring, 16-19.
	V9	20p	McLinden, M., Douglas, G., McCall, S., Arter, C. (2000). "The use of low vision aids by child and young people." <i>Eye Contact</i> , Autumn, 10-12.
<b>2000</b>			
	V10	20p	McLinden, M., Douglas, G. (2000). "Haptic exploratory strategies in blind children with additional impairments. Preliminary case study findings." <i>Journal of the South Pacific Educators in Vision Impairment</i> , 1, 1, 5-10.
<b>2001</b>			
	V11	20p	Arter, C., McLinden, M. (2001). "Distance education: a programme for teachers of children with a visual impairment." <i>Visibility</i> , Autumn, 7-8.
	V12	20p	Arter, C., McLinden, M. (2001). "A distance education programme for teachers of children with visual impairments in the United Kingdom." <i>Journal of Visual Impairment and Blindness</i> , 95, 9, 567-571.
	V13	50p	Douglas, G. (2001). "ICT, education, and visual impairment." <i>British Journal of Educational Technology</i> , 32, 3, 353-364.
	V14	50p	McCall, S., McLinden, M. (2001). "Accessing the national literacy strategy: the use of Moon with children in the United Kingdom with a visual impairment and additional learning difficulties." <i>The British Journal of Visual Impairment</i> , 19, 1, 7-16.
	V15	50p	McCall, S., McLinden, M. (2001). "Literacy and children who are blind and who have additional disabilities – the challenge for teachers and researchers." <i>International Journal of Disability, Development and Education</i> , 48, 4, 355-375.

V16	£2	McLinden, M., Douglas, G., Arter, C., McCall, S. (2001). <i>Developing effective practice in the use of low vision aids for children with multiple disabilities and a visual impairment. Final Report to the Viscount Nuffield Auxiliary Fund.</i> Birmingham: University of Birmingham, School of Education (Mimeo).
V17	20p	Pavey, S. (2001). "Research project: the mobility and independence needs of visually impaired children and young people." <i>Eye Contact</i> , Summer, 30, 22-23.
<b>2002</b>		
V18	50p	Douglas, G., Grimley, M., Hill, E., Long, R., Tobin, M.J. (2002). "The use of the NARA for assessing the reading ability of children with low vision." <i>British Journal of Visual Impairment</i> , May, 20, 2, 68-75.
V19	£5	Pavey, S., Douglas, G., McCall, S., McLinden, M., Arter, C. (2002). <i>Steps to independence: the mobility and independence needs of children with a visual impairment. Full research report.</i> University of Birmingham Mimeo. ISBN 07044 23782
V20	-	Pavey, S., Douglas, G., McCall, S., McLinden, M., Arter, C. (2002). <i>Steps to independence: the mobility and independence needs of children with a visual impairment. Recommendations and Summary Report.</i> London: RNIB.
V21	50p	McLinden, M., Douglas, G., McCall, S., Arter, A. (2002). "The use of low vision aids with children who have multiple disabilities and visual impairment in the United Kingdom." <i>Visual Impairment Research</i> , 4, 2, 91-106.
<b>2003</b>		
V22	50p	Douglas, G., Long, R. (2003). "An observation of adults with visual impairments carrying out copy-typing tasks." <i>Behaviour and Information Technology</i> , May-June, 22, 3, 141-153.
V23	-	Douglas, G., McLinden, M., McCall, S. (2003). <i>An investigation into the potential of embossed 'dotted' Moon as a production method for children using Moon as a route to literacy.</i> Project Report submitted to DfES SEN Small Grants Programme. Birmingham: University of Birmingham, Visual Impairment Centre for Teaching and Research (mimeo).
V24	-	Douglas, G., Willis, M., Pavey, S., Dunstan, E. (2003). <i>Evaluation of Pocklington Day Centres in the West Midlands, Pocklington Place, Northfield, Birmingham.</i> Interim Research Report for the Thomas Pocklington Trust. Birmingham: University of Birmingham, Inlogov (mimeo).
V25	-	Douglas, G., Willis, M., Pavey, S., Dunstan, E. (2003). <i>Evaluation of Pocklington Day Centres in the West Midlands, Stourbridge Day Service.</i> 2 <sup>nd</sup> Interim Research Report for the Thomas Pocklington Trust. Birmingham: University of Birmingham, Inlogov (mimeo).
V26	-	Douglas, G., Willis, M., Pavey, S., Dunstan, E. (2003). <i>Evaluation of Pocklington Day Centres in the West Midlands.</i> Final Research Report for the Thomas Pocklington Trust. Birmingham: University of Birmingham, Inlogov (mimeo).
V27	£5	McLinden, M., Hodges, L., Porter, J. (2003). "Objects of reference: their role in supporting learners with multiple disabilities." University of Birmingham Mimeo. ISBN 07044 24045
V28	20p	McLinden, M., McCall, S. (2003). "Identifying and reducing barriers to learning through touch. Part One." <i>Eye Contact</i> , Spring, No.35, pp.32-34
V29	20p	McLinden, M., McCall, S. (2003). "Identifying and reducing barriers to

		learning through touch. Part Two.” <i>Eye Contact</i> , Summer, 36, 35-37.
V30	20p	Pavey, S., Visser, J. (2003). “Primary exclusions: are they rising?” <i>British Journal of Special Education</i> , 30, 4, 180-186.
V31	20p	Pavey, S., Douglas, G., McLinden, M., McCall, S. (2003). “An investigation into the mobility and independence needs of children with visual impairment. Part 1: The development of a mobility and independence curriculum framework.” <i>British Journal of Visual Impairment</i> , 21, 1, 4-9.
V32	20p	Pavey, S., Douglas, G., McLinden, M., McCall, S. (2003). “An investigation into the mobility and independence needs of children with visual impairment. Part 2: The delivery of the mobility and independence curriculum.” <i>British Journal of Visual Impairment</i> , 21, 2, 47-54.
<b>2004</b>		
V33	50p	Douglas, G., Grimley, M., McLinden, M., Watson, L. (2004). “Reading errors made by children with low vision.” <i>Ophthalmic and Physiological Optics</i> , accepted for publication.
V34	-	Douglas, G., McCall, S., McLinden, M., Pavey, S., Bairstow, M., Hope, A. (2004). <i>Visual Impairment Learning Centre Structure of the 3<sup>rd</sup> VILC Resource</i> . Final Report to the National Library for the Blind. Birmingham: University of Birmingham, Visual Impairment Centre for Teaching and Research (mimeo).
V35	-	Douglas, G., McLinden, M. (2005). “Visual Impairment.” In: Lewis, A., Norwich, B. (Eds), <i>Special teaching for special children</i> , pp26-40. University Press, pp256. ISBN 0335214053 .
V36	-	Douglas, G., Spurgeon, P., Pavey, S. (2004). <i>An exploratory study of the effectiveness, skills, and interrelationships of non-medical advisory support services in hospital eye clinics (ECSS Project)</i> . Final Report for the Thomas Pocklington Trust. Birmingham: University of Birmingham (mimeo).
V37	20p	Hodges, L., McLinden, M. (2004). “Hands on – hands off. Exploring the role of touch in the learning experiences of a child with severe learning difficulties and visual impairment.” <i>SLD Experience</i> , Spring, 38, 20-24.
V38	50p	McLinden, M. (2004). “Haptic exploratory strategies and children who are blind and have additional disabilities.” <i>Journal of Visual Impairment and Blindness</i> , February, 98, 2, 99-115.
V39	20p	McLinden, M., McCall, S. (2004). “A problem based learning approach to the training of teachers of the visually impaired.” <i>The Educator</i> , January, XVI, 2, 27-31.
V40	50p	Watson, L., Douglas, G., Hodges, L., McLinden, M., Hall, N. (2004). “Current conceptions of literacy – insights from work with children and older learners with sensory needs.” <i>Journal of Research in Special Educational Needs</i> , 4, 2, 82-90.
V41	50p	Corcoran, C., Douglas, G., Pavey, S., Fielding, A., McLinden, M., McCall, S. (2004). “Network 1000: the changing needs and circumstances of visually impaired people: project overview”. <i>The British Journal of Visual Impairment</i> , 22, 3, 93-100.
<b>2005</b>		
V42	-	Douglas, G., Spurgeon, P., Pavey, S. (2005). <i>How far is it possible to measure the impact of non-medical eye clinic support services?</i> London: Thomas Pocklington Trust, Occasional Paper, January, 6, 19pp.
V43	-	Pavey, S., Douglas, G., Corcoran, C. (2005). <i>Network 1000: a guide to</i>

			<i>the design and content of the Year 1 survey.</i> Birmingham: Visual Impairment Centre for Teaching and Research, School of Education, University of Birmingham (mimeo).
V44	-		Hill, E., Long, R., Douglas, G., Tobin, M., Grimley, M. (2005). <i>Neale Analysis of Reading Ability for Readers with Low Vision: A supplementary manual to aid the assessment of partially sighted pupils' reading using the Neale Analysis of Reading Ability (NARA).</i> Birmingham: Visual Impairment Centre for Teaching and Research, School of Education, University of Birmingham (mimeo).
<b>2006</b>			
V45	£20		McCall, S., McLinden, M., Stone, J., Thomas, K. (2006). <i>Commentary to Accompany Video: 'Routes to Literacy Through Moon'.</i> Birmingham: Visual Impairment Centre for Teaching and Research, School of Education, University of Birmingham (mimeo). ISBN: 07044 25742
V46	-		McLinden, M., McCall, S., Hinton, D., Douglas, G., Weston, A. (2006). <i>Developing on-line Problem Based Learning Resources for use in the Professional Development of Specialist Teachers of the Visually Impaired. Report for Phase 1 of Project.</i> Birmingham: Visual Impairment Centre for Teaching and Research, School of Education, University of Birmingham (mimeo). ISBN: 07044 25696
V47			McLinden, M., McCall, S., Hinton, D. (2006). "Participation in Online Problem-Based Learning: Insights from Postgraduate Teachers Studying Through Open and Distance Education." <i>Distance Education</i> , 27, 3, November, 327-349.
V48			McLinden, M., McCall, S., Hinton, D., Weston, A., Douglas, G. (2006). "Developing online problem-based resources for the professional development of teachers of children with visual impairments." <i>Open Learning</i> , November, 21 (3), 237-251.
V49			McLinden, M., McCall, S., Hinton, D., Weston, A. (2006). Embedding on-line problem based learning resources in a professional programme for specialist teachers of children with visual impairment. Report for Phase 2 of Project. Birmingham: Visual Impairment Centre for Teaching and Research, School of Education, University of Birmingham (mimeo). ISBN 070442603X
V50			Bearfield, A., Douglas, G., Myko, V. (2005). <i>West Midlands RNIB Social Inclusion Project Report April 2002 – March 2003.</i> London: RNIB.
V51			Douglas, G., Corcoran, C., Pavey, S. (2006). <i>Network 1000. Opinions and circumstances of visually impaired people in Great Britain: Report based on over 1000 interviews.</i> Birmingham: Visual Impairment Centre for Teaching and Research, School of Education, University of Birmingham (mimeo). ISBN 0704426048/9780704426047.
V52			Corcoran, C., Pavey, S., Douglas, G. (2006). Incorporating participatory and ethical practice in a panel survey: approaches adopted in the Network 1000 Project. Birmingham: Visual Impairment Centre for Teaching and Research, School of Education, University of Birmingham (mimeo). ISBN: 0704425750
V53			<i>Qualified to Include? Specialist qualifications for staff working with blind and partially sighted learners.</i> Report from one-day conference 27th April 2007, University of Birmingham. Birmingham: Visual Impairment Centre for Teaching and Research, School of Education, University of Birmingham (mimeo).

V54		Pavey, S. (2006). "Exploring the mobility and independence needs of children with visual impairment in the UK: the steps to independence project." <i>The Educator</i> , XIX, 1, July, 7-16.
<b>2007</b>		
V55	20p	Douglas, G., Corcoran, C., Pavey, S. (2007). "Network 1000. Surveying the changing needs and circumstances of visually impaired people. Part 1." <i>New Beacon</i> , No. 16, April, 29-33.
V56	20p	Hodges, L., Douglas, G. (2007). <i>Hearing and sight loss: a review of the issues affecting older people</i> . London: Thomas Pocklington Trust, Research Findings, No. 14, March, pp5.
V57	50p	Douglas, G. (2007). "Some thoughts about research method, and the importance of listening to visually impaired people.". <i>RNIB Research Newsletter</i> . <a href="http://www.rnib.org.uk/xpedio/groups/public/documents/PublicWebsite/public_researchnl1.hcsp?printPage=1">http://www.rnib.org.uk/xpedio/groups/public/documents/PublicWebsite/public_researchnl1.hcsp?printPage=1</a>
V58	50p	Douglas, G., Corcoran, C., Pavey, S. (2007). "The role of the WHO ICF as a framework to interpret barriers and to inclusion: visually impaired people's views and experience of personal computers." <i>British Journal of Visual Impairment</i> , January, 25, 1, 32-50
V59	20p	Douglas, G., Corcoran, C., Pavey, S. (2007). "Network 1000: changing needs and circumstances of visually impaired people. Part 2." <i>New Beacon</i> , No. 17, May, 26-29.
V60	50p	McCall, S., Douglas, G., McLinden, M. (2007). "An investigation into the potential of embossed 'dotted' Moon as a production method for children using Moon as a route to literacy." <i>British Journal of Visual Impairment</i> , January, 25, 1, 86-96.
V61	20p	Spyros, S., Andeou, Y., McCall, S. (2007). "Developing a model for the inclusion of children with learning disabilities, visual impairments and hearing impairments in mainstream nursery schools in Greece." <i>The SLD Experience</i> , Summer, 48, 3-9.
V62	20p	Lynch, P., McCall, S. (2007). "The role of the itinerant teachers." <i>Community Eye Health Journal</i> , June, 20, 62, 26-27.
V63	50p	McLinden, M., McCall, S., Hinton, D., Weston, A. (2007). "Embedding online problem-based learning case scenarios in a distance education programme for specialist teachers of children with visual impairment." <i>European Journal of Special Needs Education</i> , August, 22, 3, 275-293.
V64	-	Lynch, P., McCall, S. (2007). "Research into the educational inclusion of children with visual impairment in developing countries: Five-day visit to Bunyoro CES." Birmingham: Visual Impairment Centre for Teaching and Research, School of Education, University of Birmingham (mimeo).
V65	-	Lynch, P. (2007). "Research into the educational inclusion of children with visual impairment in developing countries: The role of the itinerant teacher – evidencing practice. Progress Report One." Birmingham: Visual Impairment Centre for Teaching and Research, School of Education, University of Birmingham (mimeo).
V66	-	Lynch, P., McCall, S. (2007). "Research into the educational inclusion of children with visual impairment in developing countries: The role of the itinerant teacher – evidencing practice. Workshop report: Kenya." Birmingham: Visual Impairment Centre for Teaching and Research, School of Education, University of Birmingham (mimeo).

V67	-	Lynch, P., McCall, S. (2007). "Research into the educational inclusion of children with visual impairment in developing countries: The role of the itinerant teacher – evidencing practice. Workshop report: Uganda (2)." Birmingham: Visual Impairment Centre for Teaching and Research, School of Education, University of Birmingham (mimeo).
V68	-	Corcoran, C., Douglas, G. (2007). "Early reach and support study. RNIB." Birmingham: Visual Impairment Centre for Teaching and Research, School of Education, University of Birmingham (mimeo). ISBN 0704426242/9780704426245
V69	-	Corcoran, C., Douglas, G. (2007). "Second Report - Early reach and support study. RNIB." Birmingham: Visual Impairment Centre for Teaching and Research, School of Education, University of Birmingham (mimeo). ISBN 07044262293/9780704426290
V70	-	Lynch P. (2007). "Visit to Kenya Integrated Education Programme (KIEP) October 2006. Birmingham: Visual Impairment Centre for Teaching and Research, School of Education, University of Birmingham (mimeo).
V71	20p	Lynch, P., McCall, S. (2007). "The itinerant teacher's role in the educational inclusion of children with low vision in local schools in Africa." <i>The Educator</i> , XX, 1, July, 49-53.
V72	50p	McCall, S., McLinden, M. (2007). "Teachers' perspectives on the use of the Moon code to develop literacy in children with visual impairments and additional disabilities." <i>Journal of Visual Impairment and Blindness</i> , October, 101, 10, 601-612.
V73	£2	Corcoran, C., McLinden M. (2007). Facilitating learner independence at the School of Education – Developing Effective practice in the role of the online tutor.
V74	£2	Pavey, S., Bodsworth, S., Douglas, G., Clare, I., and Hodges, L. (2007). Secondary data analysis with a focus upon the needs of older people with acquired hearing and sight loss: An analysis of the 'Network 1000' and 'Cambridge' datasets (Thomas Pocklington Trust). Birmingham: Visual Impairment Centre for Teaching and Research, School of Education, University of Birmingham (mimeo).
<b>2008</b>		
V75	50p	Andreou, Y. and McCall, S. (2008). The ability to sense objects in space by children who are blind through non tactual means. <i>The International Journal of Learning</i> , 15 (5), pp.119- 125
V76	£2	Cairns, C., Herriotts, P., Douglas, G., Corcoran, C., Pavey, S. (2008). Network 1000: Opinions and circumstances of visually impaired people in Scotland. RNIB: Peterborough.
V77	£2	Douglas, G. Pavey, S. and Corcoran, C. (2008). Finance and entitlement: Visually impaired people's take up of Disability Living Allowance and Attendance Allowance. University of Birmingham, February 2008. ISBN 0704426900 / 978 0704426900.
V78	£2	Douglas, G., Pavey, S and Corcoran, C. (2008). Network 1000 Survey 2. Preliminary report. Birmingham: Visual Impairment Centre for Teaching and Research, School of Education, University of Birmingham (mimeo).
V79	50p	Douglas, G., Pavey, S., Corcoran, C., Brace, M. and Eperjesi, F. (2008). Visually impaired people's knowledge of their visual condition and their views of the services they received in the eye clinic in the UK. Proceedings of the 9 <sup>th</sup> International Conference on Low Vision, Vision 2008, Montreal, Quebec, Canada. July 7 – 11, 2008

V80	50p	Douglas, G., Pavey, S., Corcoran, C., and Brace, M. (2008). Visually impaired people's access to employment in the UK. Proceedings of the 9 <sup>th</sup> International Conference on Low Vision, Vision 2008, Montreal, Quebec, Canada. July 7 – 11, 2008
V81	50p	Douglas, G., Pavey, S., Corcoran, C., and Brace, M. (2008). What do visually impaired people think is important? Responses from a survey of over 1000 visually impaired people in the UK. Proceedings of the 9th International Conference on Low Vision, Vision 2008, Montreal, Quebec, Canada. July 7 – 11, 2008
V82	50p	Evans, S. and Douglas, G. (2008). E-Learning and Blindness: A comparative study of the quality of an E-learning experience. Journal of Visual Impairment and Blindness, February, 77-88.
V83	£2	McCall S and McLinden M (2008) Developing literacy through the Moon Code RNIB:London
V84	£2	McLinden M and McCall S (2008) "Great Explorers in Their Time": Reducing potential barriers to learning and participation through touch for children who have multiple disabilities and visual impairment RNIB:London
V85	£1	Pavey, S., Douglas, G., and Corcoran, C. (2008). Transition into adulthood and work: findings from Network 1000. British Journal of Visual Impairment, 26, 2, pp. 202-216.
V86	£2	Pavey, S., Bodsworth, S., Douglas, G, Clare, I, and Hodges, L. (2008). "The needs of older people with acquired sight and hearing loss: a secondary data analysis of data collected within the 'Network 1000' and 'Cambridge' studies in the UK". Proceedings of the 9th International Conference on Low Vision, Vision 2008, Montreal, Quebec, Canada 7-11th July, 2008. ISLRR.

## OTHER PUBLICATIONS AVAILABLE FROM ELSEWHERE:

<b>1970s</b>
<p><i>The vocabulary of the young blind schoolchild.</i> Tobin,M.J. 1972.  <b>AVAILABLE FROM:</b> Association for the Education and Welfare of the Visually Handicapped (VIEW).</p>
<p><i>Beginning braille self-instructional braille course</i> (audio cassette tapes plus braille booklets). Tobin,M.J. 1973. (Revised 1988.)  <b>AVAILABLE FROM:</b> Royal National Institute for the Blind.</p>
<p><i>Where are they now? A follow-up study of 314 multi-handicapped blind people, former pupils of Condoover Hall School.</i> Myers,S.O. 1975.  <b>AVAILABLE FROM:</b> Royal National Institute for the Blind.</p>
<p><i>Look and think: a handbook for teachers; teacher's file. School Council visual perception training project of blind and partially sighted 5-11 year olds.</i> Tobin,M.J., Chapman,E.K., Tooze,F.H.G., Moss,S.C. 1979. (Chapman,E.K. 1989. Revised.)  <b>AVAILABLE FROM:</b> Royal National Institute for the Blind.</p>
<b>1980s</b>
<p><i>A study of braille contractions.</i> Lorimer,J., Tobin,M.J., Douce,J., Gill,J. 1982.  <b>AVAILABLE FROM:</b> Royal National Institute for the Blind.</p>
<b>1990s</b>
<p>Integrating visually impaired pupils: issues and needs. Tobin,M.J. IN (<b>Book</b>): Evans,P., Varma,V. (Eds.) <i>Special education: past, present and future.</i> Hamps: The Falmer Press, 1990, 127-139.</p>
<p>The assessment of children who are visually handicapped. Tobin,M.J. IN (<b>Book</b>): Harding,L., Beech,J.R. (Eds) <i>Educational assessment of the primary school child.</i> Windsor: NFER-NELSON, 1991, 114-118+129-130.</p>
<p><b>BOOK:</b> <i>Blind and partially sighted children in Britain: the RNIB survey, Volume 2.</i> Walker,E.C., Tobin,M.J., McKennell,A.C. London: HMSO (1992). ISBN 0 11 701626 8.</p>
<p>The educational implications of Visual Impairment. Tobin,M.J. IN (<b>Book</b>): Fielder,A.R., Best,A.B., Bax,M.C.O. (Eds.), <i>The management of visual impairment in childhood.</i> London: Mac Keith Press, 1993, 143-149.</p>
<p><b>BOOK:</b> <i>Assessing visually handicapped people: an introduction to test procedures.</i> Tobin,M.J. London: David Fulton Publishers, 1994. ISBN 1 85346 295 0.</p>
<p><i>Influential Research. Selected articles from research undertaken at the RCEVH, University of Birmingham.</i> Chapman, E.K. (Ed.) (1995).  <b>AVAILABLE FROM:</b> Royal National Institute for the Blind.</p>
<p><b>BOOK:</b> <i>Learning through interaction. Technology and children with multiple disabilities.</i> Bozic, N., Murdoch, H. London: David Fulton Publishers, 1996. ISBN 1 85346 377 9</p>
<p><b>BOOK:</b> <i>Visual impairment: access to education for children and young people.</i> Mason, H., McCall, S., Arter, C.A., McLinden, M.T., Stone, J.M. (eds). 1997. London: David Fulton Publishers.</p>
<p><i>What next? The experience of transition. Visually impaired students, their education and preparation for employment.</i> Simkiss, P., Garner, S., Dryden, G. (1998).  <b>AVAILABLE FROM:</b> Royal National Institute for the Blind.</p>
<p><b>BOOK:</b> <i>Children with visual impairments in mainstream settings.</i> Arter, C.A., Mason, H.L., McCall, S., McLinden, M., Stone, J. (1999). London: David Fulton Publishers.</p>
<b>2000s</b>
<p><b>BOOK:</b> <i>Learning through touch. Supporting children with visual impairment and additional difficulties.</i> McLinden, M., McCall, S. London: David Fulton Publishers (2002). ISBN 1 85346 841 X</p>

**REPORT:** *Steps to independence. The mobility and independence needs of children with a visual impairment. Recommendations and summary report.* (2002).  
**AVAILABLE FROM:** Royal National Institute for the Blind.

**RESEARCH CENTRE FOR THE EDUCATION OF THE VISUALLY HANDICAPPED  
PUBLICATIONS : 1970 - 2001**

✓	No:	£:p	Title:
	1.	50p	Language teaching and learning bibliography. Whittaker,J. 1995.
	2.	50p	Mathematics bibliography. Whittaker,J. 1995.
	3.	50p	Programmed learning for the blind: some exploratory studies. Tobin,M.J., Clarke,D., Lane,I., Pittam,V.G. <i>Education of the Visually Handicapped</i> . 1970, II, 1,11-23.
	4.		<b>OUT OF PRINT:</b> The blind and partially sighted: register of research. Whittaker, J. 1979.
	5.	50p	Introductory information list of books, journals, bibliographies, and addresses. 1993.
	6.	50p	The attitudes of non-specialist teachers towards visually handicapped pupils. Tobin,M.J. <i>The Teacher of the Blind</i> , 1972, LX, 2, 60-64.
	7.	50p	A study in the improvement of visual efficiency in children registered as blind. Tobin,M.J. <i>The New Beacon</i> , 1972, LVI, 659, 58-60.
	8.	50p	Summary of a report on factors underlying the ability to learn braille in former readers of ink-print. Tobin,M.J. 1972.
	9.		<b>OUT OF PRINT:</b> The education of the visually handicapped: a guide to the literature. Hunter,B.M. 1976.
	10.	50p	An introduction to the psychological and educational assessment of blind and partially sighted children. Tobin,M.J. British Psychological Society, Division of Educational and Child Psychology, <i>Occasional Papers</i> . 1981, V, 1, 9-18.
	11.	£2	Deaf/blind bibliography. Hill,E. 1994. Revised.
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