

AdCert/PGDip/PGCert/BPhil/MA/MEd

CIER

Centre for  
International  
Education and  
Research

Educating for Global Justice

International Studies  
in Education

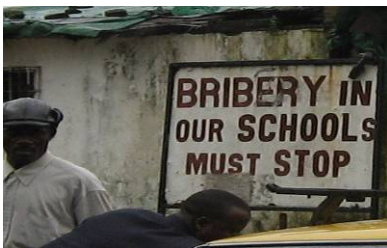
Modules



University of Birmingham UK

<http://www.education.bham.ac.uk/international.shtml>

These modules are for people who are interested in taking an international and comparative perspective on educational issues. This includes teachers, head teachers/principals, education administrators and those working with non-governmental organisations and international agencies that play a role in education. It also includes those who would like to develop a new career in these directions.



**Education as an International Issue** encourages analysis of your own and other national contexts from an international and comparative perspective. Participants develop an understanding of important theories and debates, such as: the relationship between education and national development; effects of globalisation; how ideology and culture influence education provision; models of education management.

This module is a core and compulsory module for all students on International Studies in Education programmes. (Term 1)



**School Observation, Evaluation and Supervision** develops comparative insights into the educational system in England through a series of visits to schools and colleges (including visits specifically arranged for TEFL students), linked to related seminars and in particular, how teaching and managing can be assessed, inspected and improved.

This module is compulsory for MA Ed students. (Term 1)



**Practitioner Inquiry in Education 'PIE'** is a research methods module which prepares students to undertake a project leading to a dissertation. It includes both lectures and small-group seminars.

This module is compulsory for all MA and MEd students (Term 1)

**International Study Skills and Communication** is open to all students. The sessions provide support for studying at Birmingham and also generate ideas for teaching, study and communications skills in your home country. Topics include: critical thinking, essay writing, plain English, presentations and dissertation planning. (Term 1) ***This is not a formally accredited module. There is no coursework or assignments but it may be possible to get accreditation as 'Special Studies'.***





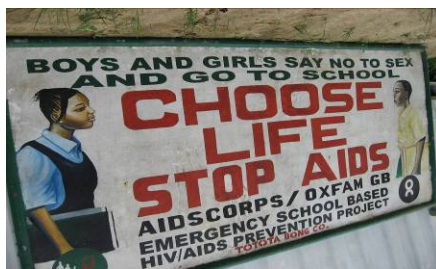
**Human Rights, Citizenship and the Environment** explores the nature and purposes of education for citizenship internationally. It looks at education as a human right and the teaching of human rights in schools, as well as a range of key issues associated with education for democracy and education for sustainable development in institutions and classrooms. (Term 2)



**Leadership for School Improvement** focuses on the qualities and skills that will enable education professionals to play a more effective part – as members of management teams – in the leadership of their school or area of responsibility and also examines the needs, demands and aspirations of the various stakeholders in schools; the culture in schools; the vision for the future development of schools; and planning and managing change. (Term 2)



**Personal and Professional Skills for Education Management** encourages the development of skills which all education professionals need, including time and stress management, assertiveness, and managing relationships with colleagues. These are explored through personal reflection and critiqued from comparative and gender perspectives. (Term 2)



**Curriculum Design in Global Contexts** develops innovative ways to understand and design curriculum in response to changing circumstances in a globalising world, including the arts, internet, and media. Student assignments reflect personal experience and interests, for example health education, street children, prison education, SEN, environment, TEFL, and early childhood education. (Term 2)

**If you want to 'audit' any module (i.e. attend without credit), please ask the module leader first.**

These modules can be taken in a number of ways. CIER-run programmes include:

- International Studies in Education
- International Studies in Education (Management and Policy)
- International Studies in Education (Citizenship)
- International Studies in Education (Intercultural Communication)

For each of these programmes, some of the above modules are compulsory. Please see the CPD prospectus for details. Students on other programmes may choose to take any of these as optional modules.

For full-time or part-time students on degree, diploma or certificate programmes, each of the seven modules above normally comprises weekly three-hour classes plus tutorials and guided study time.

For further information, please contact:

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