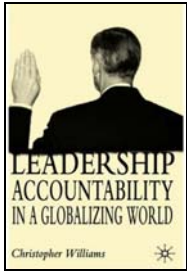


Christopher WILLIAMS

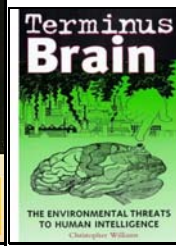
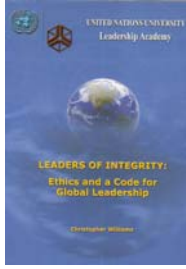


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'Lessons for those learning to be, or learning to challenge, leaders'
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Leaders of integrity: ethics and a code for global leadership

UN University-ILA 2001



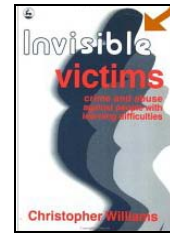
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Cassell/Continuum 1997
German edition Klett-Cotta 2003
'Presents a wide-ranging overview of the vulnerability of human intelligence... argues correctly that education ministries should now be in the front line of environmental activism'
(www.OurStolenFuture.org)



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(ed.) Earthscan 1998
'a very interesting and useful addition to the literature...combines sound academic thinking and analysis with case studies of environmental campaigns and activism'
(Koos Neefjes, OXFAM)



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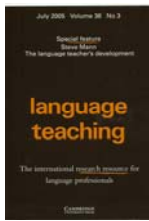
Jessica Kingsley 1995
'ably describes the situation...an excellent source book (Community Care)



Coping with crime: for people with learning difficulties

Pavilion 1995

Steve MANN

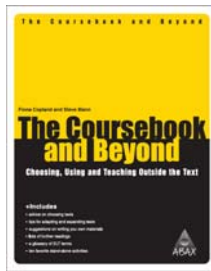


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CIER group



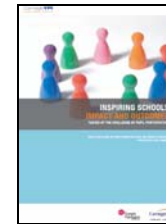
Global citizenship: the needs of teachers and learners

Lynn Davies, Clive Harber, Hiromi Yamashita
DFID/CIER 2002



Democracy through teacher education: a guidebook for use with students teachers

L.Davies, C.Harber.
M.Schweisfurth CfBT



Inspiring schools: impacts and outcomes/case studies for change

Lynn Davies, Chris Williams, Hiromi Yamashita, Aubrey Ko
www.carnegie-youth.org.uk



Democratic professional development: for supervisors and inspectors of teachers

L. Davies, C.Harber,
M. Schweisfurth CfBT



Educating for Global Justice

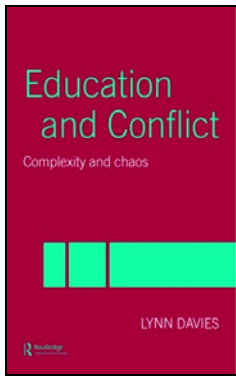
Books

Lynn Davies
Clive Harber
Steve Mann
Michele Schweisfurth
Christopher Williams
Hiromi Yamashita



University of Birmingham UK
<http://www.education.bham.ac.uk/research/cier/>

Lynn DAVIES

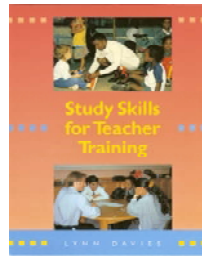


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 Falmer 1984



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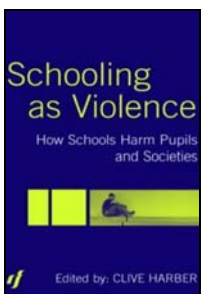
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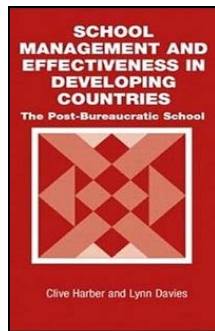


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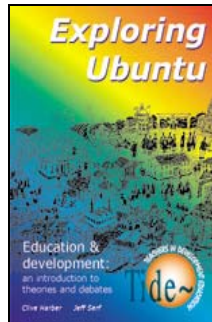
Clive HARBER



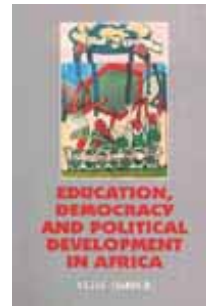
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School management and effectiveness in developing countries
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 (With Jeff Serf)
 Democracy and citizenship in South Africa
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 Sussex Academic 1997
'Provides excellent and well-referenced insights into the schooling systems, curricula and teacher training of a wide range of African countries Highly recommended.' (Choice)

State of transition: post-apartheid educational reform in South Africa Symposium 2001

Small schools and democratic practice
 Educational Heretics Press 1996

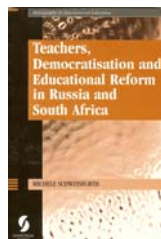
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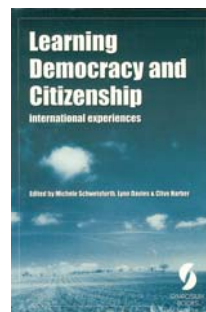
Michele SCHWEISFURTH



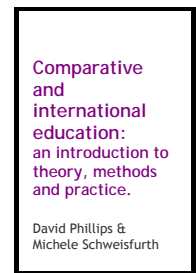
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 Education Heritage 2006



Teacher democratisation and educational reform in Russia and South Africa
 Symposium 2000
'...relevant reading for anyone interested in issues of teacher identity, democracy in education or case study research in comparative education' (Comparative Education)



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