

Multisensory Impairment (Deafblindness)

AdCert, BPhil, BPhil + MQ, PGCert, PGDip, PGDip + MQ, MEd
Part time Distance education

Is this programme for you?

This programme enables teachers and others working in education related fields to work more effectively with learners who are deafblind (multi-sensory impaired). While many students are practising teachers working with children, others are from further education, social services, paramedical or medical specialisms, or residential work. The programme aims to provide an understanding of the effects and implications of dual sensory impairment on development, learning, and communication, through theoretical and practical work. It will include skills in assessment, monitoring and recording, a knowledge of teaching approaches and of support systems.



What does the programme offer?

Compulsory modules:

1 Multi-sensory impairment; Causes and Implications

The developmental implications of dual sensory impairment, approaches to assessment, and the range and complexity of needs associated with deafblindness.

2 Multi-sensory Impairment; Communication

How communication develops, and how it develops differently in learners with deafblindness, assessment and promotion of communication and language development, and responses to challenging behaviour

3 Multi-sensory Impairment; Sensory impairment

The process of sight and hearing, functional assessment and the interpretation of clinical assessment, the development of other senses, the use of assessment to inform teaching and adapt the learning environment

4 Multi-sensory impairment; Education and provision

Interdisciplinary work and work with families, a range of curricular approaches, the development of policy and provision, and approaches from inside and outside the UK

5 Special studies

An independent investigation on a topic relating to the education of deafblind learners, allowing students to develop their investigative skills and reflect on their own practice

Students on Mandatory Qualification (MQ)

programmes, which are specialist qualifications for teachers with UK qualified teacher status, also complete an assessed teaching placement and a teaching placement file. Students progressing to MEd also complete a Practitioner Inquiry in Education (PIE) and a 15,000 word dissertation.

Study and Awards	
AdCert	Modules 1–3 (Honours Level)
BPhil	Modules 1–5
PGCert	Modules 1–3 (Masters Level)
PGDip	Modules 1–6
MEd	Modules 1–5 plus PIE and dissertation
BPhil + MQ	Modules 1–5 plus teachers placement
PGDip + MQ	Modules 1–5 plus teachers placement

How do you study?

The programme is primarily delivered through distance education, students will learn at their own pace and in their own homes and workplaces. Study is supported through study packs, web

based learning, with online materials, discussions and interaction, and through an allocated tutor in a small tutorial group which allows students contact. There is University based study twice a year for a weekend. Regular and broadband internet access is required for the programme, and students must have regular contact with learners with MSI for practical work throughout the programme.

What are the entry requirements?

Standard University entry requirements apply although prospective applicants with extensive further in-service training may be considered.

How do you apply?

If you require an application form please contact the School of Education on 0121 414 4866 or at education@bham.ac.uk giving your name and address. An early application is advised as places are allocated on a first come first served basis.

Learn more

For more information please contact Dr Liz Hodges on 0121 414 4873 or email: e.m.hodges@bham.ac.uk

