

International Studies in Education (Intercultural Communication)

AdCert, BPhil, PGCert, PGDip, MEd, MA

Full and part-time

Is this programme for you?

This programme encourages inquiry into the relationship between education and intercultural communication. It is relevant to educators at all levels who wish to develop their own skills and understanding in this area, and to teach others.



Programme aims

This programme will enable you to:

- Have a critical understanding of key debates surrounding education as an international issue
- Make analytical comparisons between educational issues in different contexts, including your own
- Understand issues in intercultural communication as they relate to education
- Develop skills for working in intercultural learning contexts

Global social justice is a theme of all strands of this programme.

What does the programme offer?

Compulsory modules

In order to gain a qualification in International Studies in Education (Intercultural Communication), students take the following compulsory modules:

Education as an International Issue encourages analysis of your own and other national contexts from an international and comparative perspective. Participants develop an understanding of important theories and debates, such as: the relationship between education and national development; effects of globalisation; how ideology and culture influence education provision; models of education management. (Autumn term)

Language, Discourse and Society provides an introduction to sociolinguistics, the study of the interrelationship between language and society. Specifically, it is concerned with sociolinguistics and its relevance to language learning and teaching. Topics include: multilingualism (code-switching, bilingualism, politics of language); discourses and identities (with specific reference to ethnicity and to gender); literacy in its social context. (Spring term)

Personal and Professional Skills for

Education Management encourages the development of skills which all education professionals need, including time and stress management, assertiveness, and managing relationships with colleagues. These are explored through personal reflection, and critiqued from comparative and gender perspectives. (Spring term)

Optional modules

Students can choose a range of campus-based modules depending on availability each year.

Study and Awards	
AdCert	3 Modules (Honours Level)
BPhil	4 Modules plus dissertation
PGCert	3 Modules (Masters Level)
PGDip	6 Modules
MEd/MA	6 Modules plus dissertation

How do you study?

Each module is taught in either term one or term two of the academic year. Teaching takes place during three-hour sessions, once per week per

module. Teaching methods include seminars, small group discussions, and presentations by participants. Assessment is through written assignments (normally one major essay per module) and other means, and can be based on your interests. The dissertation topic must be relevant to intercultural communication and education. The research and writing process takes place over the whole year, but mainly during the summer months.

What are the entry requirements?

Standard University entry requirements apply.

How do you apply?

If you require an application form please contact the School of Education on 0121 414 4866 or at education@bham.ac.uk giving your name and address. An early application is advised as places are allocated on a first come first served basis.

Learn more

For more information please contact:
Dr Michele Schweisfurth on 0121 414 4809
or email m.schweisfurth@bham.ac.uk

